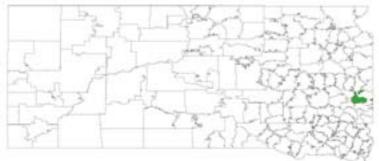
2003-2004 Profile of Colman-Egan School District 50-5

200 S. Loban, Colman, SD 57017-0239



Home County: Moody
Area in Square Miles: 161
2002 K-12 Fall Enrollment: 295

Revenue

State Aid

ADM Data

General Aid

Special Education

Total State Aid

Extraordinary Cost Fund - SE

ADM of Tuitioned Out Paid

ADM of Contracted Out Paid

Non-Public / Home Sch ADM

General State Aid Adj. ADM

	General	Capital Outlay	Special Education	Pension
Local	\$563,328	\$226,362	\$106,046	\$27,915
County	\$32,146	\$0	\$0	\$0
State	\$1,016,905	\$6,008	\$30,849	\$0
Federal	\$105,114	\$0	\$63,044	\$0
Total	\$1,717,493	\$232,370	\$199,939	\$27,915

\$971,657 \$30,849

\$1,002,506

2.418

0.000

5.976

333.834

\$0

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$863,049	\$48,717	\$148,840	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$122,913	\$120	\$49,273	\$0
Administration Services	\$277,897	\$540	\$8,573	\$0
Transportation Services	\$76,438	\$0	\$5,515	\$0
Other Support Services	\$297,692	\$36,005	\$44,952	\$0
Community Services	\$39,814	\$2,350	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$26,268
Debt Service	\$0	\$94,997	\$0	\$0
Co-Curricular	\$71,873	\$4,536	\$0	\$0
Total Expenditures	\$1,749,676	\$187,265	\$257,153	\$26,268

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$241,483	\$228,870
Capital Projects	\$206	\$73,888
Other Special Revenue	\$0	\$0
Enterprise Funds	\$127,598	\$137,728

Cost per ADM

General Fund Only	\$5,767	
Educational Funds*	\$6,607	
* Includes General, Special		
Education and Pension Funds		

Special Education Federal Flowthrough

Total	\$48,873
IDEA Part B	\$47,826
Part B, Sec. 619, PK	\$1,047

Teaching Staff Data

Average Teacher Salary	\$28,469
Experience Adjusted Salary	\$30,162
Avg Years of Experience	12.5
% with Advanced Degrees	7.7%
Certified Instructional Staff	24.1
Classroom Staff	0.0

2003 Taxable Valuations

Total	\$92,528,350
Other Non-Ag/Utilities	\$9,599,952
Non-Ag Z	\$210,476
Owner Occupied	\$20,382,577
Agricultural	\$62,335,345

Ending Fund Balance

General	\$228,937
Capital Outlay	\$221,251
Special Education	\$52,066
Pension	\$31,086

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.11
Capital Outlay	\$2.24
Bond Redemption	\$2.62
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	299
Open Enrolled Students Rec'd	25
District Dropout Rate	0.6%
% Eligible for Free/Red. Lunch	23.1%
% Special Needs Students	13.0%
Students Transported	105
Student to Staff Ratio	12.4
District Attendance Rate	95.7%
Number of Graduates	29

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	23
Self-Contained Classroom	0
24 Hour Program	1
Early Childhood Setting	4
Early Childhood SE Setting	0
PT Early Child and SE	1
Resource Room	8
Day Program	1
Home/Hospital Program	1
Total	39

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	4
Mental Retardation	3
Hearing Impaired	1
Learning Disabled	11
Multiple Disabilities	0
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	12
Other Health Impaired	7
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	39

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

177.192

116.285 **293.477**

ADA

171.788

109.091

280.879

K-8 9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	79		77		80		83		66		70		81	
Science	88		80		65		74		58		56		68	
Social Science	91		82		73		84		64		50		60	
Language Arts	62		54		71		78		67		63		56	
Reading	81		73		65		73		61		59		71	
Complete Battery	81		73		70		79		62		61		67	
Number Tested	24	5	16	2	23	3	23	1	23	2	24	2	33	3

American College Test (ACT)

English	20.6
Math	23.6
Reading	21.4
Science	22.3
Composite Score	22.2
Number Tested	22

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	21	2	90%		90%		90%		90%		90%		90%	
Grade 9	30	3	53%		47%		53%		70%		63%		60%	

No assessment data are reported when less than ten students were tested.